



Including Students with Developmental Disabilities in Catholic Schools

Make Use of Evidence-based Practices

*"Whoever receives
one child such as
this in my name
receives me"*

(Matthew 18:5)

The second workshop in the series will focus on Guideline 5 presented in *Including Students with Developmental Disabilities in Catholic Schools: Guiding Principles for Administrators and Teachers*. That guideline is: (5) Make Use of Evidence-based Practices,

Evidence-based practices (EBP) are those programs and practices that have been shown to be effective in supporting student success through research. In this workshop participants will explore the characteristics of EBPs with the goal of giving administrators and teachers the tools necessary to identify practices that have been proven to support student growth. They will be introduced to a number of EBPs that are appropriately used to instruct a broad range of students but in particular, those with intellectual disabilities. How to implement the practices with fidelity as well as the importance of implementation across instructional settings will also be discussed.

The workshop will incorporate opportunities for small and whole group discussion, personal reflection, problem-solving, and experience with the instructional practices presented. The emphasis of the workshop will be on the importance of implementing quality instructional practices that are selected based on student need.

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